GRADE 2

DEVELOPMENTAL READING ASSESSMENT

All Students								Little+	Standard+
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		63	2%	3%	8%	37%	51%	5%	87%
GRADE	4							-	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	58	0%	19%	28%	52%	2%	19%	53%
Reading Basic Understanding	58	0%	17%	10%	69%	3%	17%	72%
Writing Conventions	58	0%	29%	17%	52%	2%	29%	53%
Writing Effectiveness	58	0%	17%	24%	50%	9%	17%	59%

MATHEMATICS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	61	0%	43%	31%	26%	0%	43%	26%
Problem Solving	61	23%	52%	13%	8%	3%	75%	11%
Skills	61	0%	23%	21%	44%	11%	23%	56%
GRADE 8							'	

ENGLISH & LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	91	2%	33%	42%	19%	4%	35%	23%
Reading Basic Understanding	91	1%	21%	25%	53%	0%	22%	53%
Writing Conventions	91	7%	13%	40%	41%	0%	20%	41%
Writing Effectiveness	91	4%	14%	43%	36%	2%	19%	38%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	84	25%	25%	19%	24%	7%	50%	31%
Problem Solving	84	31%	27%	8%	27%	6%	58%	33%
Skills	84	0%	17%	29%	24%	31%	17%	55%

Assessment Summary Gender

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	31	0%	3%	6%	32%	58%	3%	90%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	32	3%	3%	9%	41%	44%	6%	84%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	30	0%	13%	27%	60%	0%	13%	60%
Reading Basic Understanding	30	0%	13%	10%	70%	7%	13%	77%
Writing Conventions	30	0%	20%	13%	63%	3%	20%	67%
Writing Effectiveness	30	0%	10%	30%	47%	13%	10%	60%
Mala								
Male							Little+	Standard+
iviale	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	N 28	Little	Below 25%	Nearly 29%	Achieved 43%	Honors 4%		
				•			Below	Honors
Reading Analysis & Interpretati	28	0%	25%	29%	43%	4%	Below 25%	Honors 46%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	32	0%	44%	31%	25%	0%	44%	25%
Problem Solving	32	25%	53%	9%	9%	3%	78%	13%
Skills	32	0%	25%	19%	47%	9%	25%	56%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	29	0%	41%	31%	28%	0%	41%	28%
						2.01	720/	1.00/
Problem Solving	29	21%	52%	17%	7%	3%	72%	10%

Vermont Assessment Summary 2001

11 St. Johnsbury S.D.

Assessment Summary Gender

GRADE 8

ENGLISH & LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	45	4%	22%	36%	29%	9%	27%	38%
Reading Basic Understanding	45	0%	16%	22%	62%	0%	16%	62%
Writing Conventions	45	2%	9%	40%	49%	0%	11%	49%
Writing Effectiveness	45	2%	11%	36%	47%	4%	13%	51%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	46	0%	43%	48%	9%	0%	43%	9%
Reading Basic Understanding	46	2%	26%	28%	43%	0%	28%	43%
Writing Conventions	46	11%	17%	39%	33%	0%	28%	33%
Writing Effectiveness	46	7%	17%	50%	26%	0%	24%	26%

Female							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	41	22%	22%	17%	24%	15%	44%	39%
Problem Solving	41	27%	27%	7%	29%	10%	54%	39%
Skills	41	0%	17%	22%	27%	34%	17%	61%
Male							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	43	28%	28%	21%	23%	0%	56%	23%
Problem Solving	43	35%	28%	9%	26%	2%	63%	28%
Skills	43	0%	16%	35%	21%	28%	16%	49%

Assessment	Summary	Race/Ethnicity

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

African American							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
White							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	2%	3%	8%	36%	51%	5%	86%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4							•	

ENGLISH & LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	20%	28%	50%	2%	20%	52%
Reading Basic Understanding	*	0%	19%	11%	69%	2%	19%	70%
Writing Conventions	*	0%	30%	19%	50%	2%	30%	52%
Writing Effectiveness	*	0%	19%	24%	48%	9%	19%	57%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	42%	30%	28%	0%	42%	28%
Problem Solving	*	23%	51%	14%	9%	4%	74%	12%
Skills	*	0%	25%	19%	44%	12%	25%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Race/Ethnicity

GRADE 8

ENGLISH & LANGUAGE ARTS

Asian			lo Dolom				Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	2%	31%	43%	19%	4%	34%	24%
Reading Basic Understanding	*	1%	20%	25%	54%	0%	21%	54%
Writing Conventions	*	7%	12%	39%	42%	0%	19%	42%
Writing Effectiveness	*	4%	12%	44%	37%	2%	17%	39%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Asian							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*
White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	23%	25%	20%	25%	7%	48%	32%
Problem Solving	*	30%	28%	9%	27%	6%	58%	33%
Skills	*	0%	17%	27%	23%	32%	17%	56%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary	Disal	oility
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GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	41%	59%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 4								

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	*	0%	18%	27%	53%	2%	18%	55%
Reading Basic Understanding	*	0%	15%	11%	71%	4%	15%	75%
Writing Conventions	*	0%	29%	16%	53%	2%	29%	55%
Writing Effectiveness	*	0%	15%	25%	51%	9%	15%	60%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N *	Little *	Below *	Nearly *	Achieved *	Honors *		Honors *
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	
	*	*	*	*	*	*	Below *	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	0%	38%	33%	29%	0%	38%	29%
Problem Solving	*	20%	53%	15%	9%	4%	73%	13%
Skills	*	0%	20%	22%	45%	13%	20%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Vermont Assessment Summary 2001

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Assessment Summary Disability

GRADE 8

ENGLISH & LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	80	0%	26%	48%	21%	5%	26%	26%
Reading Basic Understanding	80	1%	11%	28%	60%	0%	13%	60%
Writing Conventions	80	3%	9%	44%	45%	0%	11%	45%
Writing Effectiveness	80	1%	8%	48%	41%	3%	9%	44%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	11	18%	82%	0%	0%	0%	100%	0%
Reading Basic Understanding	11	0%	91%	9%	0%	0%	91%	0%
Writing Conventions	11	36%	45%	9%	9%	0%	82%	9%

Non Special Needs Studen	ıts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	19%	25%	21%	27%	8%	44%	35%
Problem Solving	*	23%	31%	9%	31%	7%	53%	37%
Skills	*	0%	13%	25%	27%	35%	13%	61%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

Assessment Summary Free/Reduced Lunch/Milk

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	22	0%	5%	0%	27%	68%	5%	95%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	38	3%	3%	13%	42%	39%	5%	82%
GRADE 4							ı	

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	22	0%	9%	5%	82%	5%	9%	86%
Reading Basic Understanding	22	0%	9%	0%	86%	5%	9%	91%
Writing Conventions	22	0%	9%	18%	68%	5%	9%	73%
Writing Effectiveness	22	0%	9%	9%	68%	14%	9%	82%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	N 33	Little 0%	Below 27%	Nearly 45%	Achieved 27%	Honors 0%		
Reading Analysis & Interpretati Reading Basic Understanding				•			Below	Honors
	33	0%	27%	45%	27%	0%	Below 27%	Honors 27%

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	23	0%	26%	26%	48%	0%	26%	48%
Problem Solving	23	9%	52%	13%	17%	9%	61%	26%
Skills	23	0%	13%	13%	52%	22%	13%	74%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	35	0%	57%	29%	14%	0%	57%	14%
Problem Solving	35	34%	49%	14%	3%	0%	83%	3%
Skills	35	0%	31%	26%	37%	6%	31%	43%

Vermont Assessment Summary 2001

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Assessment Summary Free/Reduced Lunch/Milk

GRADE 8

ENGLISH & LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	56	0%	25%	43%	25%	7%	25%	32%
Reading Basic Understanding	56	0%	14%	27%	59%	0%	14%	59%
Writing Conventions	56	4%	7%	30%	59%	0%	11%	59%
Writing Effectiveness	56	4%	7%	38%	48%	4%	11%	52%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	34	6%	47%	38%	9%	0%	53%	9%
Reading Basic Understanding	2.4	20/	220/	210/	44%	0%	35%	44%
Reading Dasie Onderstanding	34	3%	32%	21%	44%	0 70	3370	44 70
Writing Conventions	34	12%	24%	53%	12%	0%	35%	12%

Not Free/Reduced							 Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	51	16%	20%	24%	29%	12%	35%	41%
Problem Solving	51	18%	29%	8%	35%	10%	47%	45%
Skills	51	0%	10%	24%	27%	39%	10%	67%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	31	42%	29%	13%	16%	0%	71%	16%
Problem Solving	31	55%	23%	10%	13%	0%	77%	13%
Skills	31	0%	29%	39%	13%	19%	29%	32%

Assessment S	ummary	English	Language	Learners

GRADE 2

DEVELOPMENTAL READING ASSESSMENT

Not English Language Learners							Little+	Standard+	
		N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading		60	2%	3%	8%	37%	50%	5%	87%
GRADE	4								

ENGLISH & LANGUAGE ARTS

Not English Language Lear						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	55	0%	20%	29%	49%	2%	20%	51%
Reading Basic Understanding	55	0%	18%	11%	69%	2%	18%	71%
Writing Conventions	55	0%	31%	18%	49%	2%	31%	51%
Writing Effectiveness	55	0%	18%	25%	47%	9%	18%	56%

MATHEMATICS

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	58	0%	45%	28%	28%	0%	45%	28%
Problem Solving	58	24%	50%	14%	9%	3%	74%	12%
Skills	58	0%	24%	21%	43%	12%	24%	55%
GRADE 8							•	

ENGLISH & LANGUAGE ARTS

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis & Interpretati	90	2%	33%	41%	19%	4%	36%	23%
Reading Basic Understanding	90	1%	21%	24%	53%	0%	22%	53%
Writing Conventions	90	7%	13%	39%	41%	0%	20%	41%
Writing Effectiveness	90	4%	14%	42%	37%	2%	19%	39%

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Concepts	82	26%	23%	20%	24%	7%	49%	32%
Problem Solving	82	32%	27%	9%	27%	6%	59%	33%
Skills	82	0%	17%	29%	22%	32%	17%	54%